

Year 1 Science Assessment: The Human Body

Learning objective: To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Read each question carefully. Use the word bank to help you spell the names of body parts. Write your answers clearly in the space provided.

Nova the owl is visiting a school today. She wants to learn all about how humans explore the world. She has been watching the children play, run, and listen to stories. She is very curious about how your body works!

Word bank: head · shoulders · knees · toes · eyes · ears · nose · mouth · hands

1. 1. Look at the word bank. Write the names of three parts of the human body that are found on your face. (3 marks)

2. 2. Which part of your body do you use to smell a beautiful flower? (1 mark)

3. 3. Draw a line to match the sense to the correct body part: Sight goes with... Hearing goes with... Taste goes with... (3 marks)

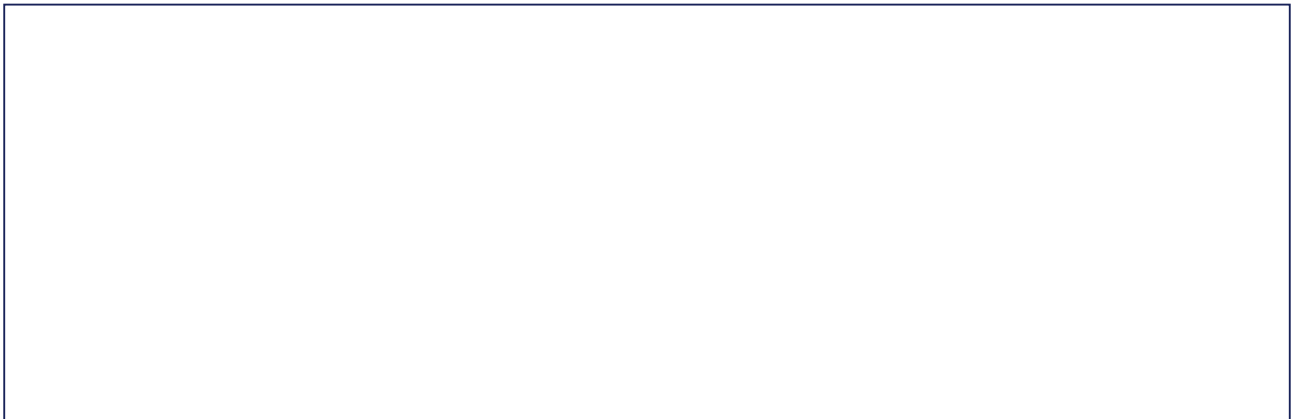
4. 4. Max the monkey is trying to touch his toes. Name two body parts he needs to bend to reach them. (2 marks)

5. 5. Why do we have five senses? Explain why it is helpful to have ears and eyes. (4 marks)

6. 6. Leo the lion wants to know how you keep your body healthy. Write a short paragraph about two things you do to take care of your body, such as eating healthy food or exercising. (5 marks)

7. 7. If you were a scientist like Nova, which sense would you use the most to study the stars in the night sky? Why? (4 marks)

Draw: Draw a picture of yourself. Label at least four different parts of your body using the words from the word bank.



Extension challenge: Total: /25. Challenge: Can you name one sense that helps you stay safe when you are crossing the road?