

# Bea's Garden Discovery: Sorting Living Things

*Learning objective: To recognise that living things can be grouped in a variety of ways by exploring their life processes and characteristics.*

Bea the honeybee has been buzzing around the garden collecting information. Look at the list of items below. Decide if each one is 'Living', 'Dead', or 'Never Alive'. Write the correct label next to each item and explain your choice using the criteria for living things (Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition).

*Word bank: Living · Dead · Never Alive · Movement · Growth · Nutrition · Respiration · Sensitivity*

## 1. A wiggly earthworm found in the soil. (2 marks)

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## 2. A shiny, smooth pebble by the garden pond. (2 marks)

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## 3. A fallen oak leaf that has turned brown and brittle. (2 marks)

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## 4. A vibrant sunflower growing towards the sun. (2 marks)

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## 5. A plastic watering can used to help the plants grow. (2 marks)

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**Draw:** Draw a scene in a garden that shows at least one living thing, one dead thing, and one thing that was never alive. Label each item clearly.



*Extension challenge: Choose one 'Living' item from your list. Write a short paragraph explaining which of the seven life processes you can observe it doing in the garden.*