

Bea's Garden Discovery: Living Things

Learning objective: To identify and describe the life processes of common living things and classify organisms based on their characteristics.

Help Bea the honeybee investigate the garden! Use the space provided to create a detailed diagram of a flowering plant and a small animal. Remember to label the parts clearly and use the word bank to help you.

Draw: Create a split-scene drawing. On the left side, draw a detailed sunflower showing the underground roots and the parts above ground. On the right side, draw a small garden creature, like a beetle or a snail, in its natural habitat. Use clear, neat lines and add labels using the provided word bank. The style should be clean and scientific, like an entry in a nature notebook.



Label words: Roots · Stem · Leaves · Petals · Nutrition · Respiration · Growth · Habitat

Steps:

1. Draw a healthy flowering plant. Label the roots, stem, leaves, and petals.
2. Draw a small animal (like a ladybird or a worm) near your plant. Name the animal you have chosen.
3. What do plants need to grow and stay healthy? List two things.
4. Explain why the plant and the animal you drew are both 'living things'.
5. If you were buying seeds for your garden, and a packet cost £1.25, how much change would you get from

a £2 coin?