

Nova's Living Things Field Journal

Learning objective: To identify and describe the life processes of a living thing, including nutrition and movement.

Explore your garden, a park, or your school grounds to find a living thing. Use this template to act like a scientist and record your observations. Remember to look closely at how the living thing moves, what it eats, and how it survives.

Word bank: organism · habitat · nutrition · movement · growth · reproduction · sensitivity · environment

1. Name of the living thing: Write the name of the plant or animal you have found and describe its habitat. (2 marks)

2. Nutrition: What does this living thing need to eat or drink to stay healthy and get energy? (2 marks)

3. Movement: How does this living thing move around its environment? If it is a plant, how does it move as it grows? (2 marks)

4. Sensitivity: How does this living thing react to changes around it? (For example, does it move away from light or close its leaves when touched?) (2 marks)

5. Interesting Fact: Write one brilliant fact about how this living thing stays alive. (2 marks)

Extension challenge: Imagine you are Nova the owl. Write a short paragraph explaining why your chosen living thing is perfectly suited to live in its specific habitat.