

Springtime Science Assessment

Learning objective: To identify seasonal changes in the UK, recognise typical spring weather, and identify common plants and animals found in spring.

Read each question carefully. Use your best handwriting. If you need help, look at the word bank.

Nova the owl is watching the garden change. The days are getting longer and the sun feels warmer. New green shoots are appearing on the trees, and flowers are starting to bloom. Many animals are having their babies now.

Word bank: Spring · buds · blossom · lambs · warmer · rainy · hatching

1. Nova says the weather is changing. Name one way the weather changes in spring compared to winter. (2 marks)

2. Look at the trees. What do we call the tiny green parts that appear on branches before leaves grow? (1 mark)

3. Name one baby animal you might see on a farm during the spring season. (1 mark)

4. Why do you think it is important for flowers to bloom when the weather gets warmer? (3 marks)

5. Bea the bee is very busy in spring. Explain what Bea does when she visits a flower and why this is helpful for the plant. (4 marks)

6. Max the monkey wants to buy seeds for his garden. If a packet of sunflower seeds costs £2 and a packet of carrot seeds costs £1, how much money does Max need in total? (4 marks)

7. Imagine you are Nova the owl. Write a short diary entry (3-5 sentences) describing what you see in the forest during the first week of spring. Include at least two signs of spring. (10 marks)

Draw: Draw a picture of a spring garden. Include a flower with petals, a tree with new buds, and one animal you might see at this time of year.



Extension challenge: Total: /25