

Rosa's Spanish Body Parts Assessment

Learning objective: To identify and label parts of the body in Spanish.

Read each question carefully. Use the word bank to help you spell the Spanish words. Write your answers on the lines provided.

Rosa the parrot is getting ready for a big dance show! She needs to make sure she knows all her body parts so she can move to the music. Help Rosa label her body parts for her dance routine.

Word bank: la cabeza (head) · los ojos (eyes) · la nariz (nose) · la boca (mouth) · las manos (hands) · los pies (feet) · las piernas (legs) · los brazos (arms)

1. Rosa points to her head. What is 'head' in Spanish? Write it below. (2 marks)

2. Rosa uses these to see the audience. What are 'eyes' in Spanish? (2 marks)

3. Rosa waves to her friends. What are 'hands' in Spanish? (2 marks)

4. Rosa is going to jump. She needs to use her 'legs' and 'feet'. Write the Spanish words for these two parts. (4 marks)

5. Rosa says: 'Toco mi nariz' (I touch my nose). Draw a line to match the Spanish word to the English meaning:

- La boca = [] Feet
- Los pies = [] Mouth
- Los brazos = [] Arms (6 marks)

6. Rosa is writing a dance song. Write three sentences using the body parts you have learned. Use this pattern: 'Tengo dos...' (I have two...). Example: Tengo dos ojos. (9 marks)

Draw: Draw a picture of Rosa the parrot. Label her head (la cabeza), her mouth (la boca), and her feet (los pies) in Spanish.



Extension challenge: Total: /25. Challenge: Can you add an adjective to your sentences? For example: 'Tengo dos ojos grandes' (I have two big eyes).