

Rosa's Body Parts Fact-File: El Cuerpo Humano

Learning objective: To identify and use Spanish vocabulary for parts of the human body and describe their functions.

Help Rosa the parrot create a scientific fact-file about the human body. Use the word bank to label the body parts in Spanish and write a brief description of their purpose in English. For the 'Greater Depth' questions, reflect on how these parts work together as a complex system.

Word bank: la cabeza (head) · los hombros (shoulders) · las rodillas (knees) · los pies (feet) · los ojos (eyes) · la boca (mouth) · las manos (hands) · los brazos (arms)

1. Choose three body parts from the word bank. Write the Spanish term and explain the primary function of that body part in the human system. (3 marks)

2. Compare and contrast: How do 'las manos' (hands) and 'los pies' (feet) have different roles in how a human moves through their environment? (3 marks)

3. Justify your answer: Why is it essential for 'los ojos' (eyes) and 'la boca' (mouth) to work in coordination for a human to communicate effectively? (3 marks)

4. What might happen if a human lacked 'las rodillas' (knees)? Explain the impact this would have on daily movement. (3 marks)

5. Explain why the human body is considered a complex system of interconnected parts rather than just a collection of individual limbs. (4 marks)

6. Rosa wants to teach a friend a movement-based song in Spanish. Create a simple two-line sequence using the body parts learned today. (4 marks)

Extension challenge: Design a 'Super-Human' creature. Label at least six body parts in Spanish and write a paragraph justifying why these specific features would make your creature well-adapted to living in a challenging environment, such as the deep ocean or outer space.