

Rosa's Wardrobe Challenge: La Ropa

Learning objective: To identify and describe items of clothing in Spanish, using appropriate gender and number agreement with adjectives.

Rosa the parrot is preparing for a trip around the world! She has laid out her suitcase, but her clothes are all jumbled up. Match the Spanish clothing item to its description and identify the colour. Then, use your knowledge of grammar to explain why the adjective agrees with the noun.

Word bank: la camiseta (t-shirt) · los pantalones (trousers) · el vestido (dress) · los zapatos (shoes) · la chaqueta (jacket) · rojo/a (red) · azul (blue) · verde (green) · amarillo/a (yellow) · negro/a (black)

1. Rosa has a 'camiseta roja'. Explain why the adjective 'roja' ends in an 'a' instead of an 'o'. (2 marks)

2. Rosa is wearing 'los pantalones azules'. Why does the word 'azules' have an 'es' at the end? (2 marks)

3. If Rosa buys a yellow jacket (la chaqueta amarilla), how would you write 'the yellow jacket' in Spanish? (2 marks)

4. Compare the Spanish word 'pantalones' with the English word 'trousers'. Why do we consider 'pantalones' to be a plural noun in Spanish? (2 marks)

5. Justify why we use 'el' for 'vestido' but 'la' for 'camiseta'. (2 marks)

6. What might happen if you used the adjective 'rojo' to describe 'la chaqueta'? Explain the grammatical error. (2 marks)

Draw: Draw Rosa the parrot wearing her favourite outfit: a green jacket (la chaqueta verde) and red trousers (los pantalones rojos). Label the items in Spanish.



Extension challenge: Rosa wants to go shopping in Madrid! She has £50.00. Write a short dialogue in Spanish where Rosa asks a shopkeeper the price of a pair of shoes (los zapatos) which cost £25.50. Calculate how much money she has left after the purchase.