

## Rosa's Radiant Wardrobe: Spanish Clothing Challenge

*Learning objective: To identify, categorise, and apply vocabulary related to clothing in Spanish, and to use the verb 'llevar' (to wear) to describe outfits.*

Rosa the parrot is helping her friends pack for a trip across Spain. Use your knowledge of Spanish vocabulary and grammar to solve these challenges. Remember to use 'el' or 'la' with your nouns!

*Word bank: la camiseta (t-shirt) · los pantalones (trousers) · la chaqueta (jacket) · el vestido (dress) · los zapatos (shoes) · el sombrero (hat) · la falda (skirt) · los calcetines (socks) · llevar (to wear) · rojo/a (red) · azul (blue)*

**1. Translate the following sentences into Spanish: 1) I wear a blue t-shirt. 2) She wears red shoes. (4 marks)**

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**2. Explain why we use 'los' for 'pantalones' but 'la' for 'falda'. How does the gender and plurality of the noun affect the article? (3 marks)**

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**3. Max the monkey is going to a cold mountain. Using at least three clothing items from the word bank, write a sentence explaining what he should wear to stay warm. Justify your clothing choices. (4 marks)**

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**4. Compare and contrast: How would you describe the difference between 'el sombrero' and 'la chaqueta' in terms of where they are worn on the body? (3 marks)**

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**5. What might happen if you used the word 'rojo' to describe 'la falda'? Explain the error in terms of adjective agreement. (3 marks)**

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**Draw:** Draw Rosa the parrot dressed for a sunny day at the beach in Spain. Label each item of clothing you have drawn using the correct Spanish vocabulary from the word bank.



*Extension challenge: Imagine you are designing a new school uniform for Year 5. Write a short paragraph in Spanish describing the items, including their colours and materials (e.g., 'el algodón' for cotton). Justify why these items would be practical for students to wear throughout the school year.*