

Rosa's Weekly Spanish Adventure

Learning objective: To recall and understand the days of the week in Spanish and identify routine activities within a short text.

Read the text carefully, then answer the questions below in full sentences. For the Spanish terms, ensure you spell them correctly.

Rosa the parrot loves to help her friends learn new languages. Every morning, she perches on a branch and recites the days of the week. '¡Hola!' she squawks cheerfully. 'The week is a colourful journey!' On lunes, Rosa practises her flying drills. By martes, she is busy reading maps. Miércoles is her favourite day because she hosts a storytelling session for the forest animals. When jueves arrives, she helps Kit the fox with his computing puzzles. On viernes, the group gathers to paint beautiful murals with Zara the zebra. The weekend brings relaxation; Rosa spends sábado soaring through the clouds to watch the sunset, and on domingo, she rests her wings before the new week begins. Rosa believes that knowing the days of the week helps everyone organise their adventures better. She often reminds her friends that even though each day has a different name, every single one is a perfect opportunity to learn something new. Whether it is a busy lunes or a peaceful domingo, Rosa approaches every day with a bright, feathered smile and a song.

Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday) · la semana (the week) · hoy (today)

1. Which two days of the week does Rosa spend doing flying drills and reading maps? (2 marks)

2. What does Rosa do on miércoles and jueves according to the text? (2 marks)

3. Why might Rosa think that knowing the days of the week is important for her friends? (3 marks)

4. Infer how Rosa feels about her busy schedule. Provide evidence from the text to support your answer. (3 marks)

5. Do you think Rosa's approach to the week is a positive one? Justify your answer using examples from the passage. (4 marks)

Draw: Draw a seven-section circular calendar. In each section, illustrate one activity that Rosa performs on that day of the week and write the correct Spanish day name underneath the picture.



Extension challenge: Explain why Rosa might choose to alternate between active tasks like flying and creative tasks like painting. If you were to add an eighth day to the week, what would you call it in Spanish, and what activity would you assign to it? Justify your choice.