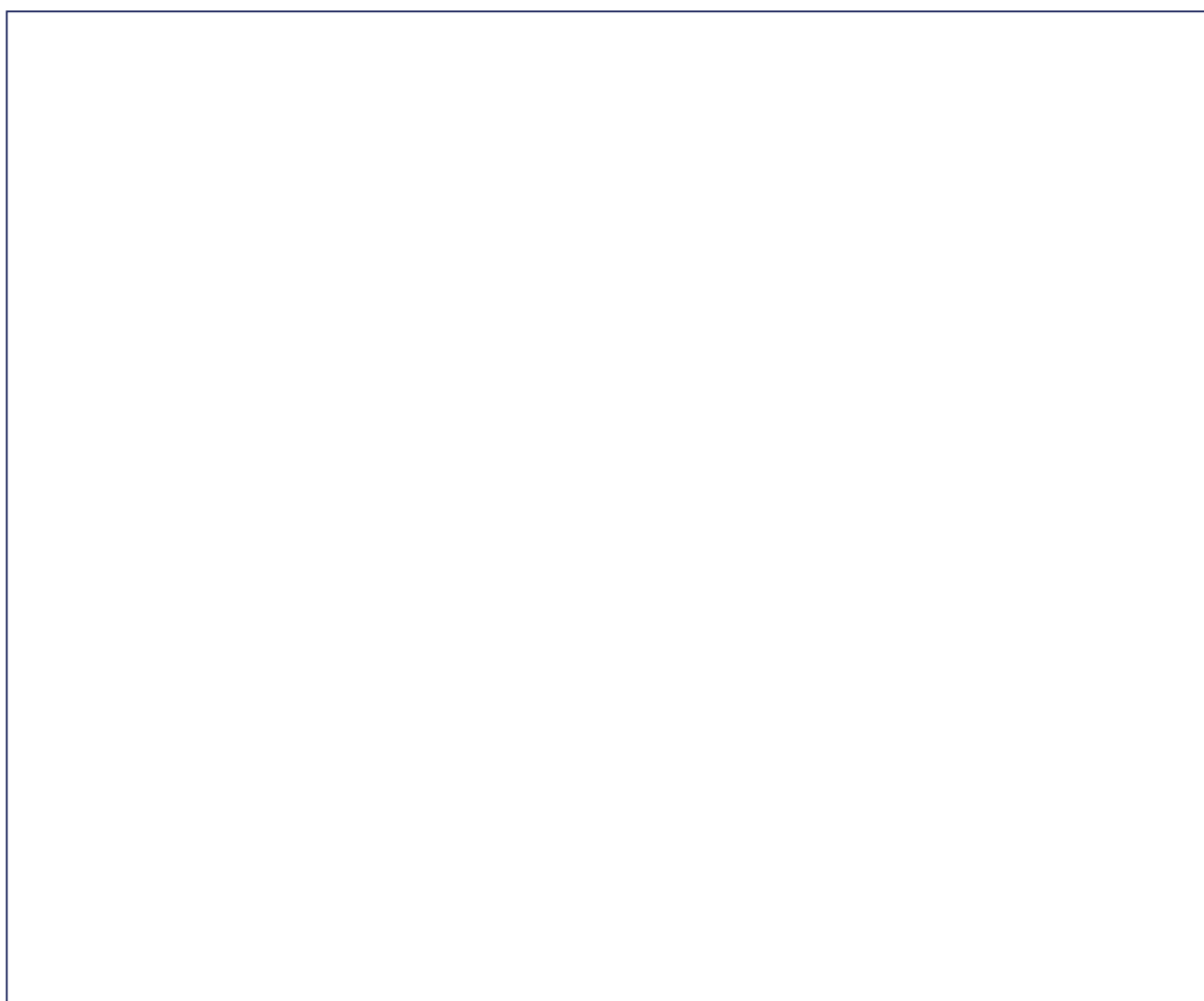


Rosa's Weekly Calendar Adventure

Learning objective: To recall, write, and use the days of the week in Spanish within the context of a personal weekly schedule.

Follow the drawing prompt below to create your visual calendar. Use the word bank to label your illustrations accurately in Spanish. Ensure your spelling is precise, including the correct accents where necessary.

Draw: Draw a large, horizontal seven-pane comic strip or calendar grid across your page. In each box, draw an activity that represents a specific day of the week for Rosa the parrot. For example, draw Rosa reading a book for 'lunes' or flying in the park for 'domingo'. Use vibrant colours. Beneath each box, leave a clear space to write the correct Spanish label from the word bank. Ensure your drawings are detailed enough to show the 'vibe' of that specific day.



Label words: lunes · martes · miércoles · jueves · viernes · sábado · domingo

Steps:

1. Identify which day is 'el miércoles' and explain why you have chosen that specific activity to represent it in your drawing.
2. If today is 'lunes', what will the day be in two days' time? Write your answer in Spanish.
3. Compare and contrast the school week (lunes to viernes) with the weekend (sábado and domingo). How

do your drawings reflect these different routines?

4. Justify why it is important to use the correct definite article (el) before the days of the week when describing a recurring activity.

5. What might happen if you confused 'jueves' with 'jueves'? Explain the potential confusion in a scheduling context.

6. Rosa wants to organise a trip for 'el sábado'. Suggest a creative activity and write a full sentence in Spanish describing it.