

Rosa's Weekly Diary: Mi Diario Semanal

Learning objective: To recall and use the days of the week in Spanish and to sequence daily routines using appropriate vocabulary.

Rosa the parrot has been busy flying across the globe! Use this diary template to plan a week of activities. Write the Spanish name for each day, describe what you are doing in English, and add a short Spanish phrase to match the mood of your day.

Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday) · hoy (today) · mañana (tomorrow) · divertido (fun) · ocupado (busy)

1. Choose two days from the week. Write the Spanish day name and explain why your activities on these days might be different based on your weekly schedule. (3 marks)

2. If today is 'miércoles', what day is 'mañana'? Justify your answer by explaining the sequence of the week in Spanish. (2 marks)

3. Compare and contrast your routine on 'sábado' versus 'lunes'. Why do we typically have different expectations for these two days? (3 marks)

4. Explain why it is useful for travellers, like Rosa, to know the days of the week in different languages. (3 marks)

5. If you were to add an eighth day to the week, what would you name it in Spanish and what special activity would you schedule for it? (4 marks)

6. What might happen if all the days of the week were exactly the same? Evaluate the impact this would have on society and school life. (5 marks)

Extension challenge: Write a short poem or a 'day-in-the-life' summary using at least four Spanish days of the week. Challenge yourself to include a sentence about the weather on each of those days (e.g., 'El lunes hace sol').