

Rosa's Weekly Spanish Adventure

Learning objective: To recall and spell the days of the week in Spanish and understand their order within a chronological sequence.

Read the passage below about Rosa the parrot's busy week. Using the word bank provided, complete the activities to test your knowledge of Spanish vocabulary.

Hola! I am Rosa. Every week, I fly across the globe to learn new things. On lunes, I practise my singing. On martes, I help Max solve maths puzzles. On miércoles, I read books with Pip. On jueves, I study history with Ellie. On viernes, I help Kit with his computing codes. By sábado, I am ready to rest, and on domingo, I prepare for my next big adventure!

Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday)

1. Using the passage, list the days of the week in Spanish in the correct order, starting with Monday. (7 marks)

2. Rosa is very busy! If today is miércoles, what day will it be tomorrow? Write your answer in Spanish. (2 marks)

3. Look at the list of days. Which two days belong to the 'fin de semana' (weekend)? Explain why these days are traditionally grouped together. (3 marks)

4. Compare and contrast the school week with the weekend. Justify why it is important to have a balance between learning days and rest days. (4 marks)

5. What might happen if the days of the week did not follow a repeating cycle? Explain the impact this would have on our ability to organise events. (4 marks)

Draw: Draw a circular 'Weekly Planner' for Rosa. Divide it into seven segments, labelling each in Spanish and drawing a small icon to represent the activity Rosa does on that specific day (e.g., a book for miércoles).



Extension challenge: Imagine you are planning a trip to a Spanish-speaking country. Write a short diary entry of three sentences, using at least three different days of the week in Spanish, describing what you will do during your visit.