

Rosa's Spanish Market Adventure: A Feast of Vocabulary

Learning objective: To identify and categorise Spanish food vocabulary and construct sentences using simple grammatical structures to express preferences.

Rosa the parrot is visiting a bustling Spanish market. Help her organise her shopping list by matching the Spanish food items to their English translations. Then, use the vocabulary to write sentences explaining what Rosa likes and dislikes using 'Me gusta' (I like) and 'No me gusta' (I do not like).

Word bank: la manzana (apple) · el pan (bread) · el queso (cheese) · el pescado (fish) · la ensalada (salad) · el helado (ice cream) · el pollo (chicken) · las fresas (strawberries)

1. 1. Categorise these items into 'Saludable' (Healthy) or 'Un capricho' (A treat). Justify why you placed 'el helado' in your chosen category. (2 marks)

2. 2. Write a sentence in Spanish expressing what you would buy for a picnic if you had a budget of £5.00. Use the structure: 'Para el picnic, compro...' (2 marks)

3. 3. Compare and contrast: Why might a Spanish diet rely heavily on 'el pescado' compared to a landlocked country? Explain the geographical influence. (3 marks)

4. 4. Rosa wants to make a fruit salad. Which two items from the list would she choose? Explain why these specific fruits work well together. (2 marks)

5. 5. What might happen if Rosa only ate 'el helado' every day? Use your scientific knowledge of a balanced diet to justify your answer. (3 marks)

6. 6. Design a menu for a Spanish café. List three items using the Spanish vocabulary and provide the price for each item in pounds (£). (3 marks)

Draw: Draw Rosa the parrot standing in front of a colourful Spanish market stall, displaying at least four of the food items from the word bank.



Extension challenge: Imagine you are a chef. Write a short, creative recipe using at least three of the items from the word bank. Include a catchy name for your dish and describe the cooking process using descriptive adjectives.