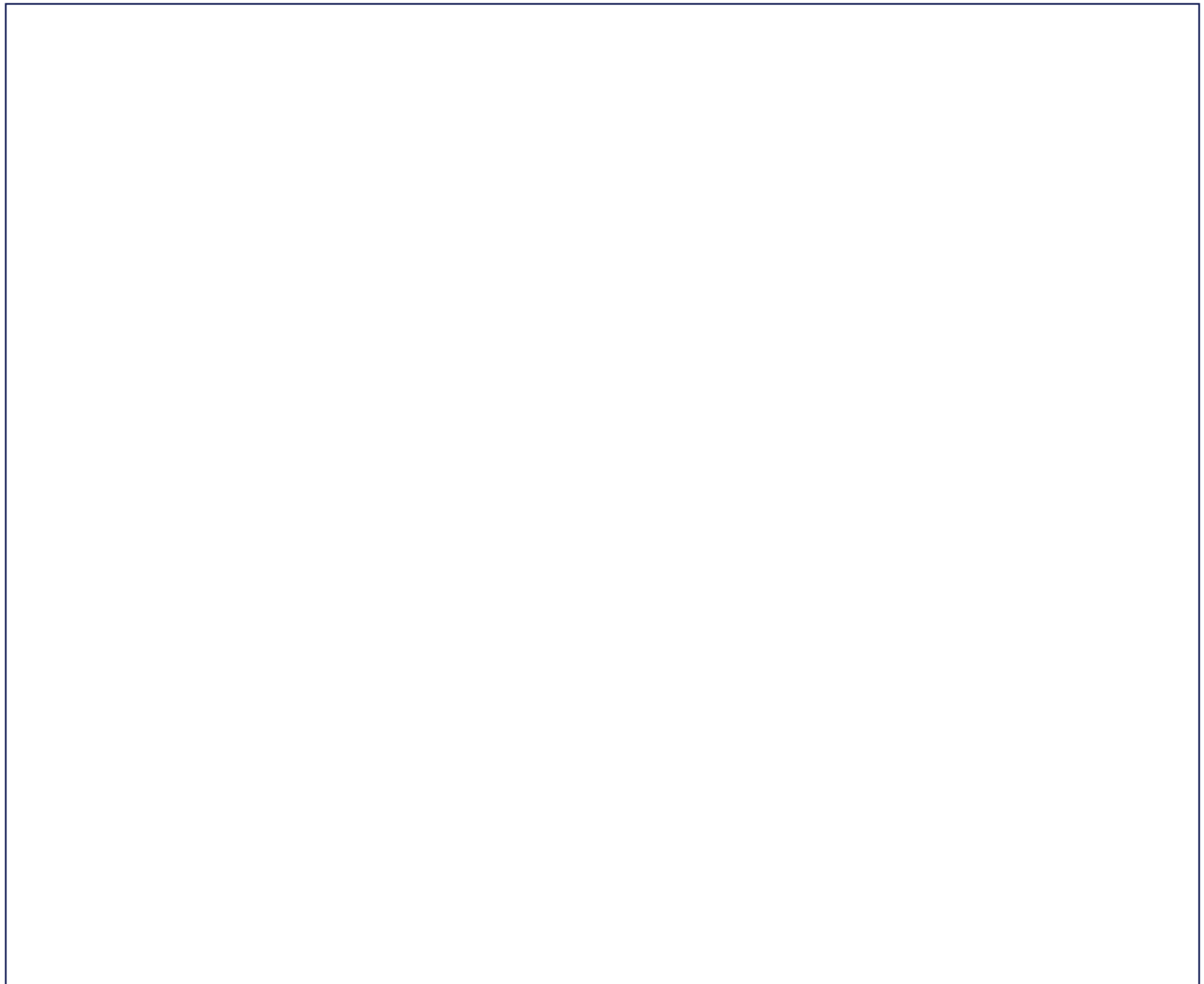


Rosa's Spanish Market Feast

Learning objective: To identify and categorise Spanish food vocabulary and demonstrate understanding through creative illustration.

Rosa the parrot has just visited a busy Spanish market! She has brought back a basket full of delicious items. Follow the instructions to create your own Spanish market scene, ensuring you label your items using the correct Spanish terms from the word bank.

Draw: Create a vibrant scene depicting a bustling Spanish market stall. In the foreground, draw a large wicker basket overflowing with fresh produce. Include at least five different items from the word bank. Use bright, warm colours to represent the sunshine of a Spanish afternoon. Add detail to the textures, such as the crusty surface of the bread or the smooth skin of the tomatoes. The style should be illustrative and clear, perfect for a classroom display.



Label words: las manzanas (apples) · el queso (cheese) · el pan (bread) · las uvas (grapes) · el pescado (fish) · los tomates (tomatoes) · el pollo (chicken) · la naranja (orange)

Steps:

1. Step 1: Draw a large market basket. Inside the basket, draw three items from the word bank. Label each item in Spanish.

2. Step 2: Draw a healthy meal on a plate using at least two items from the list. Write a sentence in Spanish to describe your meal (e.g., 'Como el pan y el queso').
3. Explain why it is important to include a variety of food groups in your diet. Connect this to the items Rosa bought at the market.
4. Compare and contrast the typical diet of a Spanish coastal town with your own. How might the geography of Spain influence the food available?
5. Justify your choice of which three items to put in the basket if you were hosting a picnic for your friends.
6. What might happen if a specific food group, such as 'las frutas', was missing from the market entirely? Predict the impact on the local community.