

Rosa's Spanish Café: Comida y Bebida

Learning objective: To recall and apply vocabulary for a variety of food and drink items in Spanish, using appropriate gender and quantity agreement.

Join Rosa the parrot as she organises her international menu. Use the word bank to complete the activities below, ensuring you use the correct articles (el/la/los/las) where necessary.

Word bank: la manzana (apple) · el pan (bread) · la leche (milk) · los huevos (eggs) · el queso (cheese) · las fresas (strawberries) · el agua (water) · el pescado (fish) · las verduras (vegetables) · el zumo (juice)

1. Rosa is preparing a picnic. Categorise four items from the word bank into 'Healthy' and 'Treats'. Justify your choices by explaining why a balanced diet is important for an active lifestyle. (4 marks)

2. Translate the following order into Spanish: 'The bread, the milk, and the strawberries.' Ensure you include the correct definite articles for each noun. (3 marks)

3. Explain why the article for 'manzana' is 'la' while the article for 'queso' is 'el'. What rule governs gender in Spanish nouns? (3 marks)

4. Compare and contrast the typical British breakfast with a traditional Spanish breakfast. What might happen if a Spanish café tried to serve only traditional British food? Justify your prediction. (4 marks)

5. If Rosa wants to buy 3 apples for £1.20 and 1 loaf of bread for £1.10, calculate the total cost in pounds and pence. Write your answer as a full sentence in Spanish. (2 marks)

Draw: Draw a vibrant 'Plato Combinado' (mixed plate) featuring at least four food items from the word bank. Label each item in Spanish using the correct article.



Extension challenge: Design a weekly menu for a Spanish school canteen. Write your menu in Spanish, ensuring you include a healthy balance of proteins, carbohydrates, and fruits. Write a persuasive paragraph explaining why your menu is the most nutritious option for students.