

Rosa's Multilingual Morning Routine

Learning objective: To identify and use formal and informal Spanish greetings appropriate to the time of day and the person being addressed.

Rosa the parrot has arrived at the BookFlik garden and needs help organising her morning. Look at the scenarios below. Match the most appropriate Spanish greeting from the word bank to each situation. For some, you must consider whether the situation requires a formal or informal tone.

Word bank: ¡Hola! · Buenos días · Buenas tardes · Adiós · Mucho gusto · Hasta luego · Señor · Señora

1. 1. Max the monkey is running to meet his best friend at 9:00 am. What greeting should he use? (1 mark)

2. 2. You are arriving at a school assembly to speak to your Headteacher. Explain why you would choose a formal greeting rather than a casual one. (3 marks)

3. 3. It is 3:00 pm. Rosa is greeting the school librarian. Write the correct phrase including the title for an adult female. (2 marks)

4. 4. Compare and contrast the use of '¡Hola!' and 'Buenos días'. When is it appropriate to use each? (3 marks)

5. 5. You are leaving the library after a long afternoon. Which two phrases could you use to say goodbye? (2 marks)

6. 6. Justify your answer: If you met a new student in the playground, why might 'Mucho gusto' be an essential part of your introduction? (3 marks)

Draw: Draw a scene where Rosa the parrot is hosting a garden party for her friends. Label the speech bubbles of three different characters using the Spanish greetings you have learned today.



Extension challenge: Imagine you are writing a script for a new BookFlik adventure. Create a dialogue between two characters meeting for the first time. Include a formal greeting, a polite introduction, and a farewell. Explain why you chose the specific greetings for your chosen characters.