

Rosa's Seasonal Calendar

Learning objective: To identify and use the months of the year in Spanish and understand their connection to the seasons.

Read the text carefully, then answer the questions below. Use your knowledge of Spanish vocabulary and the context provided to help you.

Rosa the parrot loves to travel across the globe, and she always keeps track of time in Spanish. Rosa explains that in Spain, the year begins with enero and febrero, which are cold months during el invierno. As the weather warms up, she enjoys marzo, abril, and mayo, when the flowers begin to bloom. When junio, julio, and agosto arrive, the sun shines brightly, and it is officially el verano. Rosa often spends these months flying over golden beaches and cooling off by the sea. As the leaves begin to turn brown, she welcomes septiembre, octubre, and noviembre. Finally, the year concludes with diciembre, a festive month often filled with family celebrations. Rosa finds it fascinating that while she enjoys the sunshine in July, her friends in the southern hemisphere are experiencing the chilly temperatures of winter. By learning the months in Spanish, Rosa can share stories about her adventures with everyone she meets, no matter which season they are currently enjoying in their own part of the world.

Word bank: enero (January) · febrero (February) · marzo (March) · abril (April) · mayo (May) · junio (June) · julio (July) · agosto (August) · septiembre (September) · octubre (October) · noviembre (November) · diciembre (December) · el verano (summer) · el invierno (winter)

1. Which three months does Rosa list as belonging to the summer season (el verano)? (2 marks)

2. According to the text, what happens to the flowers during the months of marzo, abril, and mayo? (2 marks)

3. Why might Rosa choose to fly over beaches during the months of junio, julio, and agosto? (3 marks)

4. Explain why the season in the southern hemisphere might be different from the season in Spain during the month of julio. (3 marks)

5. If you were planning a holiday to visit Rosa, which month would you choose and why? Justify your answer using information from the text. (4 marks)

Draw: Draw a circular calendar divided into four seasons. In each section, illustrate the weather patterns Rosa describes and label the three corresponding months in Spanish.



Extension challenge: Compare and contrast the way we track time using months versus how we might track time using lunar cycles. What might happen if we did not have a standardised calendar of twelve months? Write a short paragraph justifying the importance of having a consistent system for measuring time.