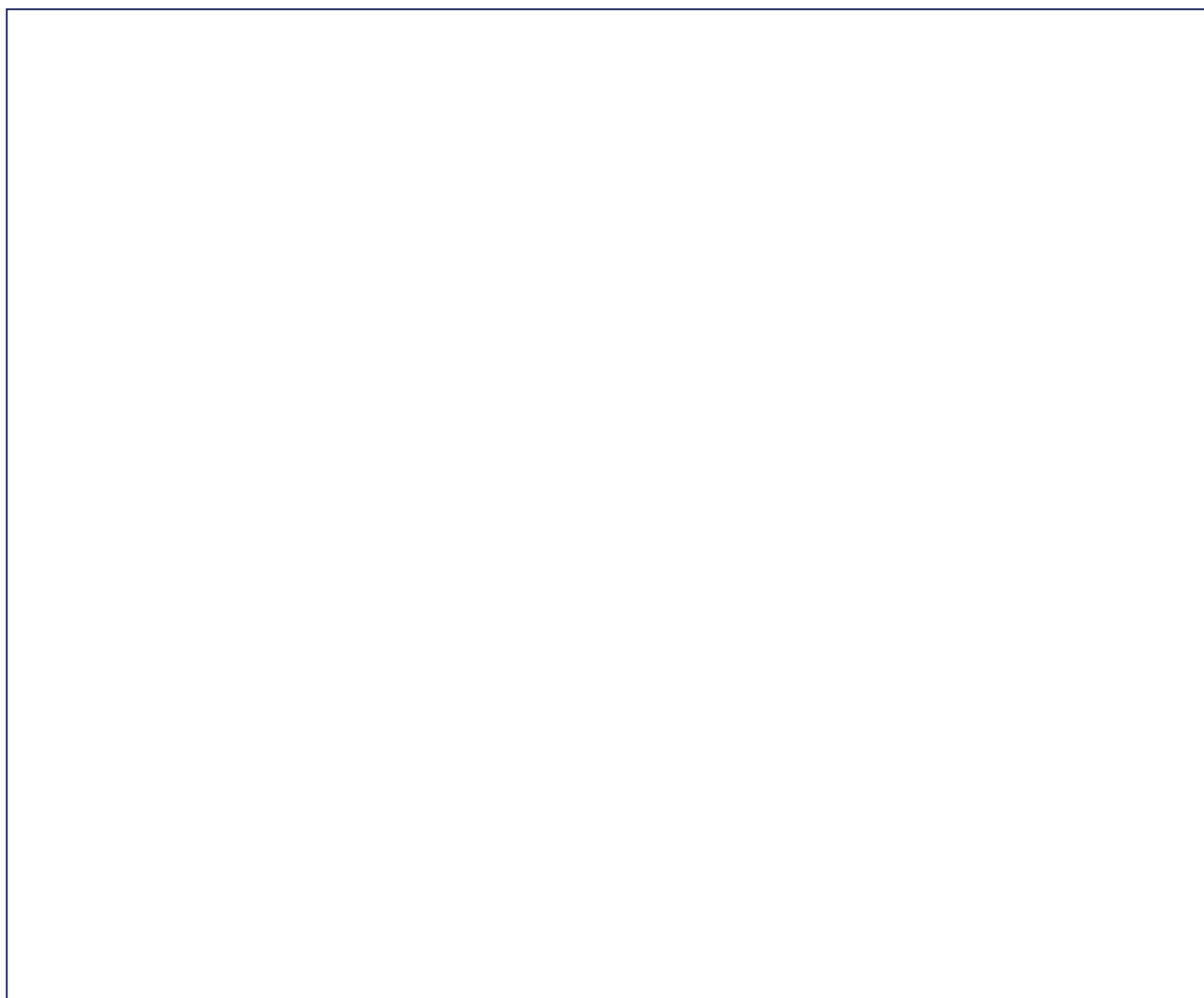


Mi Colegio: My School Drawing Adventure

Learning objective: To identify and label key items and rooms in a Spanish school setting, demonstrating vocabulary acquisition through creative illustration.

Use the word bank to label your drawing. Ensure you include at least four items from the list in your scene. Use bright colours and clear labels in Spanish.

Draw: Create a detailed scene of a school environment. You may choose to draw a bustling playground or a quiet, organised classroom. Use a clean, illustrative style. Include at least four items from the word bank within your drawing and label them clearly in Spanish using neat, legible script.



Label words: la mochila (backpack) · el estuche (pencil case) · la biblioteca (library) · el patio (playground) · el profesor (teacher) · el cuaderno (notebook) · la regla (ruler) · el aula (classroom)

Steps:

1. Step 1: Sketch an outline of your ideal classroom. Label the teacher as 'el profesor' or 'la profesora'.
2. Step 2: Draw two items you use for maths and label them using the Spanish terms from the word bank.
3. Step 3: Draw a scene showing where you go to read books. Label this area in Spanish.
4. Explain why it is important to have a 'biblioteca' in a school. Write your answer in English.
5. Compare and contrast your drawing of 'el patio' with a real playground. What features are essential?

6. Justify your answer: If you were designing a new school, which room would you make the largest and why?