

Rosa's School Day: Un Día en la Escuela

Learning objective: To identify and use vocabulary related to school subjects and classroom items in Spanish.

Read the passage about Rosa the parrot's school day in Spain. Use the word bank to help you understand the text and complete the questions below.

¡Hola! Soy Rosa. Today, I am visiting a school in Seville. In the morning, I go to 'el aula' where I study 'las matemáticas'. Max the monkey would love it here, but I find numbers a bit 'difícil'. Next, I open 'el libro' for 'la historia'. Ellie the elephant helps me remember all the dates! After lunch, it is time for 'el arte'. I use a colourful 'lápiz' to draw patterns. 'Me gusta' the school very much because every day is a new adventure.

Word bank: la escuela - school · el aula - the classroom · las matemáticas - maths · la historia - history · el arte - art · el libro - the book · el lápiz - the pencil · estudiar - to study · me gusta - I like · difícil - difficult · fácil - easy

1. Identify two school subjects mentioned in the text and write their Spanish names. (2 marks)

2. Why does Rosa find maths 'difícil' compared to how Max the monkey might feel about it? (3 marks)

3. Translate the following sentence into English: 'Yo uso un lápiz para el arte.' (2 marks)

4. Explain why Ellie the elephant is a suitable character to help with 'la historia'. (3 marks)

5. Justify your answer: Is Rosa's school experience positive or negative? Provide evidence from the text. (3 marks)

Draw: Draw your ideal classroom. Label at least four items in Spanish using the vocabulary provided (e.g., label your desk 'el escritorio' or your book 'el libro').



Extension challenge: Compare and contrast your own school day with Rosa's. Write a short paragraph explaining what might happen if you swapped places for a day. Use at least five Spanish words in your response.