

Spanish School Days with Rosa the Parrot

Learning objective: To identify and use vocabulary related to school subjects, equipment, and opinions in Spanish.

Help Rosa the Parrot prepare for her Spanish lessons! Use the vocabulary provided to answer the questions below. Ensure you use the correct definite articles (el/la/los/las) where necessary.

Word bank: las matemáticas (maths) · la historia (history) · el arte (art) · la geografía (geography) · el estuche (pencil case) · el cuaderno (notebook) · la mochila (backpack) · me gusta (I like) · no me gusta (I do not like) · difícil (difficult) · fácil (easy)

1. Rosa wants to organise her bag. Translate these three items into Spanish using the correct article: 1. The notebook, 2. The pencil case, 3. The backpack. (3 marks)

2. Explain why it is important to use the correct gender (masculine/feminine) when writing 'the' in Spanish. Compare 'el' and 'la'. (3 marks)

3. Complete the sentence: 'Me gusta _____ porque es fácil.' Choose a subject from the word bank and justify why you might find it easy or difficult. (3 marks)

4. Translate this sentence into English: 'No me gusta la geografía porque es difícil.' Then, write your own opinion about a different subject in Spanish. (4 marks)

5. What might happen if you used 'la' instead of 'el' for 'el cuaderno'? Discuss the impact this has on the structure of the Spanish language. (4 marks)

Draw: Draw a picture of your school desk with three items from the word bank on it. Label each item in Spanish using the correct article (e.g., 'el estuche').



Extension challenge: Imagine you are a teacher in a Spanish-speaking school. Write a short paragraph (4-5 sentences) describing your favourite subjects and why you enjoy teaching them. Use at least two adjectives like 'interesante' (interesting) or 'divertido' (fun) to describe the lessons.