

Rosa's Spanish Clock Shop Challenge

Learning objective: To tell the time in Spanish using the 12-hour clock, including 'y' (past) and 'menos' (to).

Rosa the parrot is helping her friends manage their busy schedules in Spain. Use the word bank to translate these times into Spanish. Remember, for times after the half-hour, we use 'menos' to say how many minutes are left until the next hour. Write your answers clearly in the spaces provided.

Word bank: es la una · son las · y cuarto · y media · menos cuarto · en punto

1. 1:00 PM - Rosa wakes up at exactly one o'clock. How would you say this in Spanish? (2 marks)

2. 2:15 PM - Max the monkey is ready for his maths lesson. Write 'It is two fifteen' (two and a quarter) in Spanish. (2 marks)

3. 4:30 PM - Ellie the elephant is going for a walk. Write 'It is four thirty' (four and a half) in Spanish. (2 marks)

4. 5:45 PM - Nova the owl is starting her stargazing. Write 'It is six minus a quarter' (5:45) in Spanish. Explain why we use the next hour in this phrase. (4 marks)

5. Compare and contrast the way we say 4:15 ('y cuarto') and 4:45 ('menos cuarto'). Why is the structure different? (4 marks)

6. Justify your answer: If it is 9:50, why would it be incorrect to say 'son las nueve y cincuenta' in traditional Spanish clock-telling? How should you say it instead? (4 marks)

Draw: Draw four analogue clocks showing 1:00, 2:15, 4:30, and 5:45. Label each clock underneath with the correct Spanish phrase you wrote in the questions section.

Extension challenge: Imagine you are Rosa the parrot. Write a short, creative diary entry in English about your day, but include four different times written in Spanish. Challenge: Can you include a sentence explaining what you do at 'mediodía' (midday)?