

Rosa's Time-Telling Garden Party

Learning objective: To tell and write the time on an analogue clock in Spanish, including 'en punto', 'y cuarto', 'y media', and 'menos cuarto'.

Rosa the parrot is hosting a garden party! Help her organise the schedule by drawing the correct times on the blank clock faces provided below. Use the word bank to label the specific times in Spanish.

Draw: Draw four large, decorative circular clock faces arranged in a garden setting. Beside each clock, leave space for a Spanish label. Use a neat, illustrative style. Include Rosa the parrot perched on one of the clocks. The clocks should have clear markers for numbers 1 to 12. Ensure there is enough space within the scene for pupils to draw clock hands pointing to specific times (e.g., 2:00, 3:15, 3:30, 4:45).



Label words: en punto · y cuarto · y media · menos cuarto · la una · las dos · las tres · las cuatro

Steps:

1. Rosa's party starts at 2:00. Draw the hands on the first clock face to show 'las dos en punto' and explain why the short hand is pointing at the number two.
2. The snacks are served at 3:15. Write the Spanish phrase for this time and label the clock face.
3. Compare and contrast the phrases 'y cuarto' and 'menos cuarto'. Justify why we use 'menos' when the minute hand is on the left side of the clock.

4. If the party ends at 4:45, why might someone say it is 'las cinco menos cuarto' instead of 'las cuatro y cuarenta y cinco'?
5. What might happen if the clock hands were drawn incorrectly? How does this impact the communication of time in a Spanish-speaking country?
6. Create your own 'party schedule' by drawing three clocks set to different times and writing the Spanish time underneath each one.