

Rosa's Time-Travelling Spanish Logbook

Learning objective: To tell the time in Spanish, including hours, half-hours, and quarter-hours, and to use these to describe a daily routine.

Help Rosa the parrot organise her busy day! Use the vocabulary provided to write down what time Rosa performs her favourite activities. For the Greater Depth questions, explain your reasoning in Spanish to show how you have calculated the time.

Word bank: ¿Qué hora es? · Es la una... · Son las... · y cuarto · y media · menos cuarto · de la mañana · de la tarde · de la noche

1. Rosa starts her day at 7:00 am. Write the time in Spanish and describe what she does. (2 marks)

2. At 8:30 am, Rosa practises her Spanish songs. Write this time in Spanish and justify why this is a good time for a parrot to sing. (3 marks)

3. Rosa eats lunch at 12:15 pm. Write the time in Spanish. Explain why 'y cuarto' is used here. (3 marks)

4. Compare and contrast: Why do we say 'Es la una' for 1:00, but 'Son las dos' for 2:00? (4 marks)

5. Rosa goes to sleep at 9:45 pm. Write this time in Spanish using 'menos cuarto'. (2 marks)

6. What might happen if Rosa misread her clock and arrived 30 minutes early for her flight lesson? Describe the situation using Spanish time phrases. (5 marks)

Extension challenge: Design your own 'Daily Schedule' for a week. Create a table that includes at least five activities, their times in Spanish, and a brief sentence explaining why you chose those specific times for your day. Reflect on the efficiency of your schedule.