

Spanish Time-Travel with Rosa the Parrot

Learning objective: To accurately tell and write the time in Spanish using the 'es la' and 'son las' structures, including quarter-past, half-past, and quarter-to markers.

Rosa the Parrot is planning a busy day of language lessons! Use your knowledge of Spanish time-telling to complete the tasks below. Remember to use 'es la' for one o'clock and 'son las' for all other hours.

Word bank: ¿Qué hora es? · Es la una · Son las dos · y cuarto (quarter past) · y media (half past) · menos cuarto (quarter to) · en punto (o'clock)

1. Rosa wants to start her first lesson at 1:00. Write the Spanish phrase for this time. How does the verb change compared to 2:00? (2 marks)

2. It is currently 4:15. Write this time in Spanish. Explain why we use 'y cuarto' instead of 'quince'. (2 marks)

3. Translate the following into Spanish: 'It is half past six' and 'It is quarter to nine'. (2 marks)

4. If Rosa says, 'Son las diez menos cuarto,' what time is it in digital format? Justify your calculation. (3 marks)

5. Compare and contrast the English method of saying 'quarter to' with the Spanish phrase 'menos cuarto'. What is the mathematical logic behind the word 'menos'? (3 marks)

6. What might happen if a student misunderstood 'y media' as 'y cuarto'? Explain the confusion in terms of minutes. (2 marks)

Draw: Draw four analogue clocks for Rosa. Label them 1:00, 3:30, 8:15, and 11:45. Write the correct Spanish time underneath each clock.



Extension challenge: Imagine you are Rosa's assistant. Write a short, formal schedule for a Saturday in Spanish, including at least four different activities (e.g., 'A las dos, comemos'). Include one time that uses the 'menos' structure.