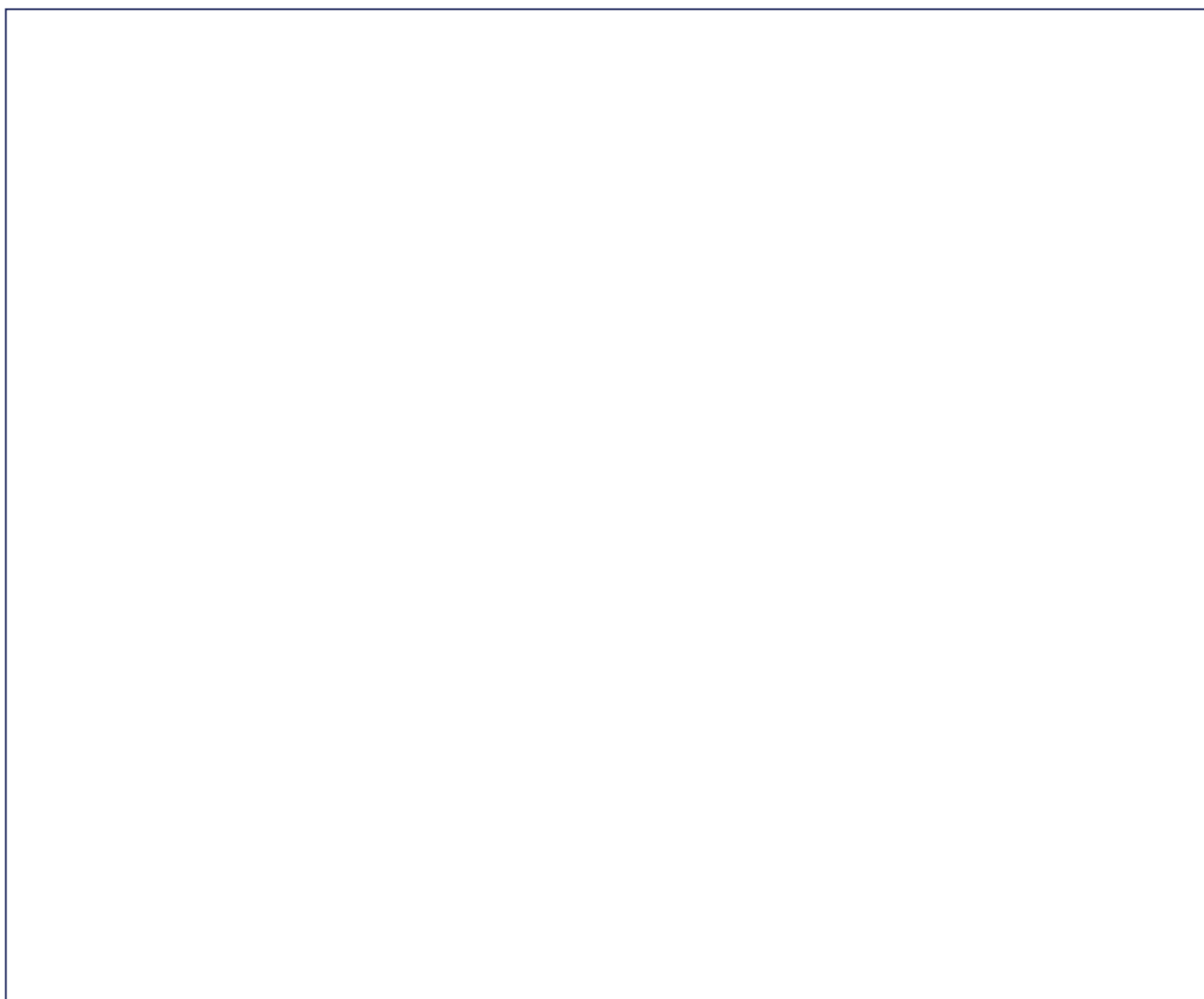


Rosa's Transports: A Spanish Drawing Adventure

Learning objective: To identify and use Spanish vocabulary for different modes of transport whilst developing artistic representation skills.

Follow the drawing prompt below to create a bustling scene. Once your drawing is complete, use the word bank to label your vehicles in Spanish.

Draw: Draw a large, vibrant landscape scene that incorporates a busy transport hub. Include a winding road for 'el coche' and 'el autobús', a railway track for 'el tren', a blue waterway for 'el barco', and a clear sky for 'el avión'. Include a child riding 'la bicicleta' on a cycle path. Use a detailed, illustrative style with bold outlines and bright colours.



Label words: el tren (train) · el autobús (bus) · el avión (aeroplane) · el barco (boat) · la bicicleta (bicycle) · el coche (car)

Steps:

1. Label your drawing by writing the correct Spanish term next to at least four of the vehicles you have drawn.
2. Explain why you chose to place the 'barco' in a specific part of your scene. Justify your choice based on the environment.
3. Compare and contrast the 'tren' and the 'avión'. Which one is more efficient for travelling across an ocean?

Explain your reasoning.

4. What might happen if you replaced all the 'coches' in a city with 'bicicletas'? Describe the impact on the environment.

5. Identify one vehicle from the word bank that relies on fossil fuels and one that relies on human energy. Justify the difference.

6. If Rosa wanted to travel from London to Madrid, which two modes of transport from our list would be the most logical to use? Justify your answer.