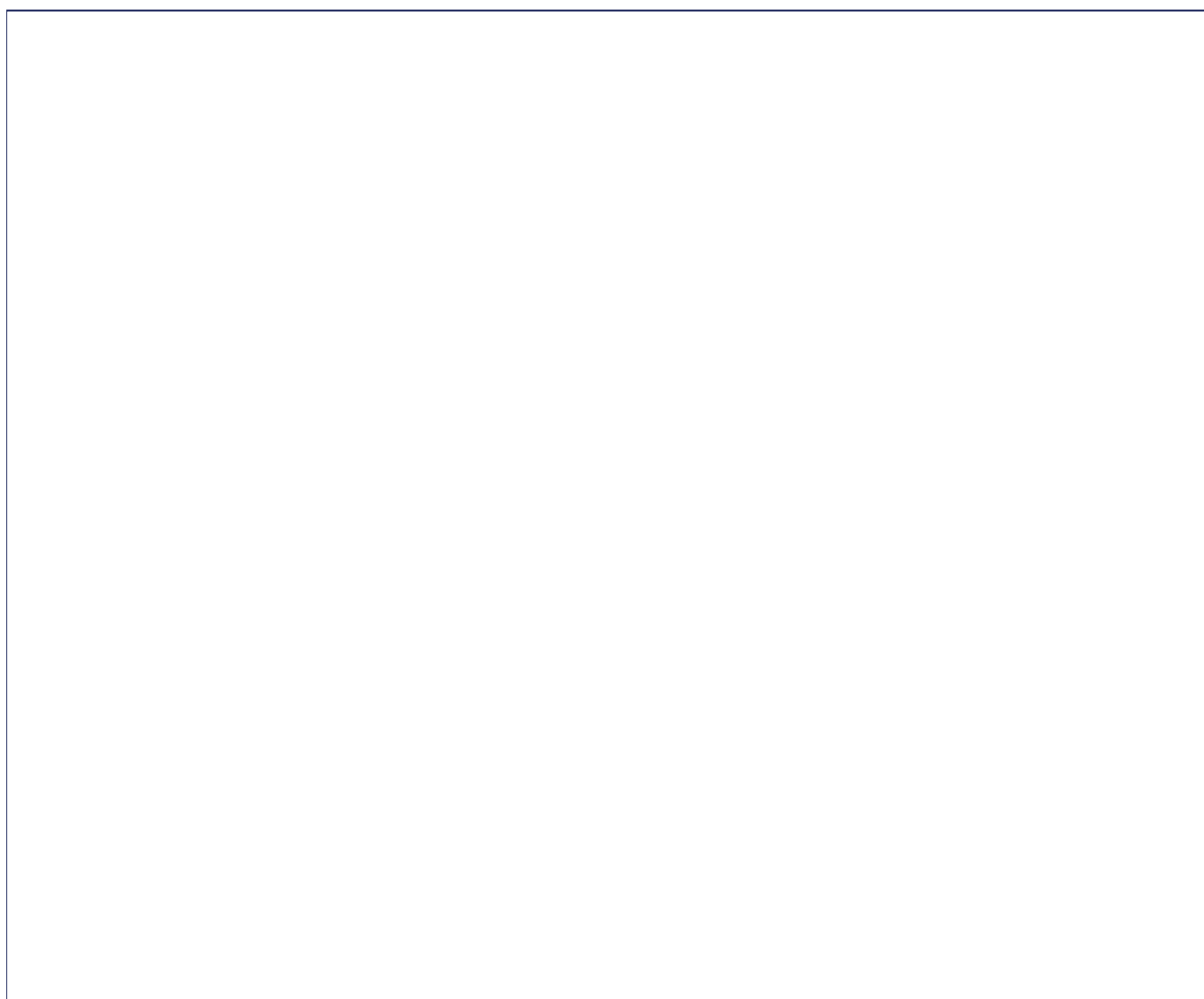


Rosa's Time-Travelling Verb Garden

Learning objective: To conjugate and apply Spanish verbs in the present, past (pretérito perfecto), and future tenses through visual representation.

Help Rosa the parrot organise her garden! Divide your drawing into three distinct zones representing different tenses. In each zone, draw an action involving one of your BookFlik friends and label the action using the correct Spanish verb form.

Draw: Create a vibrant, three-paneled garden scene. **Panel 1 (Left): 'El Pasado'** - show Leo the lion having already finished writing a poem. **Panel 2 (Middle): 'El Presente'** - show Bea the bee currently flying over a flower. **Panel 3 (Right): 'El Futuro'** - show Finn the dolphin planning to swim across the ocean. Use bright colours and clear labels for each verb in Spanish.



Label words: cantar (to sing) · comer (to eat) · jugar (to play) · el pasado (the past) · el presente (the present) · el futuro (the future)

Steps:

1. In your 'Presente' zone, draw Max eating a banana. Write the Spanish sentence below using 'come'.
2. Explain why the verb ending changes when we switch from 'Max plays' (juega) to 'We will play' (jugaremos).

3. Compare and contrast how we express the past tense in English versus Spanish. Justify your answer with an example.
4. Label your drawing of Pip in the 'Futuro' zone. If Pip 'will read' (leerá) a book, how would you write that in a full Spanish sentence?
5. What might happen if you used a future tense verb to describe an action that already finished? Explain the potential confusion.
6. Justify why it is important for a language learner to master verb endings rather than just memorising individual nouns.