

Rosa's Rhythmic Verb Relay

Learning objective: To identify and apply present tense -AR, -ER, and -IR verb endings in Spanish, and understand the difference between infinitive and conjugated forms.

Join Rosa the parrot on a linguistic adventure! Read the questions carefully and choose the correct Spanish verb form to help Rosa complete her song. Use the word bank for clues.

Answer Key: 1. A, 2. B, 3. True, 4. Comer, 5. Hablamos, 6. False, 7. -ir, 8. Viven, 9. Hablo, 10. Infinitive.

Extension Guidance: Encourage pupils to justify their choices using the rules of subject-verb agreement in Spanish.

Word bank: hablar · comer · vivir · hablo · comes · vive · hablamos · coméis · viven

1. 1. Which of these is an example of an 'infinitive' verb in Spanish? A) hablar* B) hablo C) hablas D) hablamos (1 mark)

2. 2. If you want to say 'You eat' (informal), which form do you use? A) comer B) comes* C) como D) comen (1 mark)

3. 3. True or False: In Spanish, the verb ending changes to match the person who is doing the action. (True/False) (1 mark)

4. 4. What is the Spanish infinitive for 'to eat'? (1 mark)

5. 5. Rosa says 'Nosotros _____' (We speak). Fill in the blank. (1 mark)

6. 6. True or False: All Spanish verbs end in -AR. (True/False) (1 mark)

7. 7. Which verb ending category does 'vivir' (to live) belong to? (1 mark)

8. 8. Choose the correct form for 'Ellos' (They): A) viven* B) vivo C) vivís D) vivas (1 mark)

9. 9. Translate 'I speak' into Spanish. (1 mark)

10. 10. Which form of the verb is the 'base' form found in a dictionary? (1 mark)

Draw: Draw Rosa the parrot wearing a colourful flamenco hat, standing next to a chalkboard that has the three verb endings (-AR, -ER, -IR) written on it in bright colours.



Extension challenge: Greater Depth Challenges: 1. Explain why identifying the infinitive is the most important step before conjugating a verb. 2. Compare and contrast the patterns of -ER and -IR verb endings; what do you notice? 3. Justify why we cannot use the infinitive 'hablar' when saying 'I speak'. 4. What might happen to the meaning of a sentence if you used the wrong verb ending? 5. Create your own 'verb rainbow' showing how the endings change for a specific subject (e.g., 'Yo'). 6. If you were teaching a younger student, how would you explain the difference between a verb in the infinitive and a conjugated verb?