

Rosa's Time-Travelling Verb Journal

Learning objective: To identify and use present, past, and future tense verbs in Spanish to describe daily routines and past events.

Rosa the parrot is helping you master Spanish verbs! Use this journal to record your daily activities. Choose an infinitive verb (like 'comer' - to eat, or 'jugar' - to play), conjugate it correctly for each tense, and write a descriptive sentence explaining your day. Ensure you pay attention to the subject pronoun (yo/tú/él/ella).

Word bank: hablar (to speak) · comer (to eat) · vivir (to live) · jugar (to play) · ayer (yesterday) · hoy (today) · mañana (tomorrow) · yo · tú · nosotros

1. The Past Tense (Pretérito): Choose a verb and write a sentence about something you did yesterday. Explain why you chose this specific verb form. (3 marks)

2. The Present Tense (Presente): Write a sentence about what you are doing right now. How does the verb ending change compared to the past tense? (3 marks)

3. The Future Tense (Futuro): Describe one action you plan to complete tomorrow. What might happen if you changed the subject from 'I' (yo) to 'We' (nosotros)? (3 marks)

4. Compare and Contrast: Look at your three sentences. Identify the patterns in the verb endings. Justify why Spanish verbs change based on the time they happen. (4 marks)

5. Creative Application: If you were describing Rosa's day instead of your own, how would the verb endings shift? Give an example. (3 marks)

6. Evaluation: What might happen to the meaning of a sentence if you accidentally used the wrong tense? Provide an example of a confusing sentence. (4 marks)

Extension challenge: Write a short paragraph in Spanish (4-6 sentences) detailing a dream holiday. Use at least one verb in the past, one in the present, and one in the future. Challenge yourself to use higher-level vocabulary for the locations and emotions involved.