

Mastering Spanish Verbs with Rosa the Parrot

Learning objective: To conjugate regular -ar, -er, and -ir verbs in the present tense and understand how to apply them in simple sentences.

Rosa the Parrot is travelling through Spain. Use your knowledge of verb endings to help her complete her travel journal entries. Remember to match the verb to the correct subject (I, you, he/she, we, they).

Rosa uses different endings depending on who is performing the action. For -ar verbs: -o, -as, -a, -amos, -an. For -er verbs: -o, -es, -e, -emos, -en. For -ir verbs: -o, -es, -e, -imos, -en.

Word bank: hablar · comer · vivir · estudiar · beber · escribir · yo · tú · él/ella · nosotros · ellos/ellas

1. Conjugate the verb 'hablar' (to speak) for the following subjects: Yo _____, Tú _____, Ellos _____. (3 marks)

2. Translate the sentence 'We eat an apple' into Spanish using the correct conjugation of 'comer'. (2 marks)

3. Explain why the verb endings change when we move from 'Yo' (I) to 'Nosotros' (We). Why is this grammatical feature important for clarity in Spanish? (3 marks)

4. Compare and contrast the endings of 'comer' (-er) and 'vivir' (-ir). What is the only difference between their conjugation patterns? (2 marks)

5. Justify your answer: If Rosa says 'Yo escribo', could she also say 'Yo escribes'? Why or why not? (2 marks)

Draw: Draw Rosa the Parrot sitting on a branch in a Spanish plaza, with speech bubbles showing her saying 'Yo hablo español' (I speak Spanish) and 'Nosotros comemos fruta' (We eat fruit).



Extension challenge: Imagine you are writing a postcard from a city in Spain. Write three sentences in Spanish describing what you do there (e.g., 'I live in Madrid', 'We speak Spanish'). Then, explain what might happen to the meaning of your sentences if you accidentally used the wrong verb ending for your subject.