

Grade 3 Art Assessment: The World of Patterns

Learning objective: To identify, describe, and create repeating patterns using shapes and colors.

Read each question carefully. Use the word bank to help you with your answers. Work slowly and do your best!

Zara the Zebra loves to look at patterns. She sees them on leaves, on clothes, and in buildings. A pattern happens when things are used again and again in a set way.

Word bank: Repeating · Symmetry · Shape · Color · Pattern · Texture

1. Zara sees a pattern on a butterfly wing. What do we call a pattern that happens over and over again? (2 marks)

2. Look at this sequence: Circle, Square, Circle, Square. What shape comes next in the pattern? (2 marks)

3. What is the name for when a pattern is the same on both sides? (2 marks)

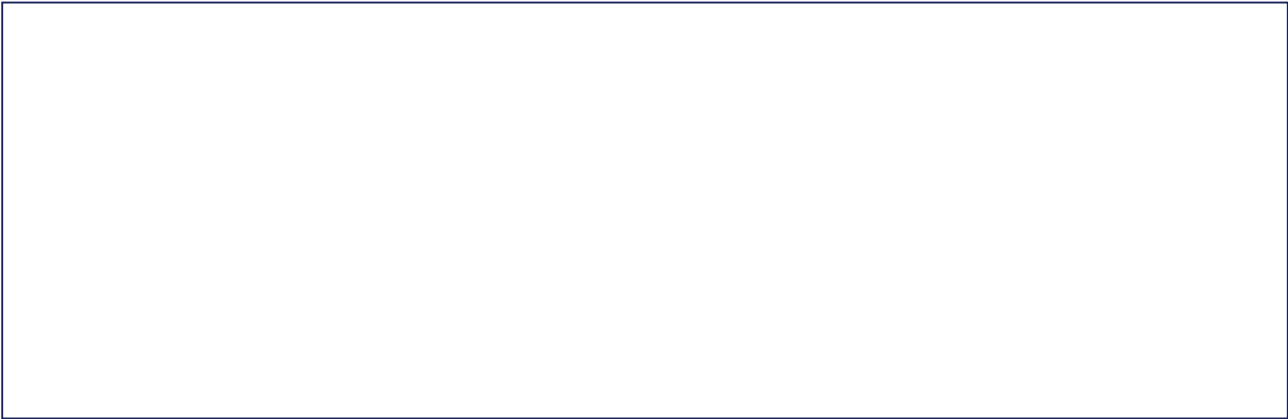
4. Zara is buying patterned wrapping paper that costs £2.50. If she buys two sheets, how much does she spend in total? (4 marks)

5. Describe the pattern on your favorite piece of clothing. Use two words from the word bank in your answer. (5 marks)

6. Why do artists use patterns in their paintings? Give one reason. (5 marks)

7. List two places in nature where you might find a pattern. (5 marks)

Draw: In the box below, draw a simple repeating pattern using at least two different shapes and two different colors.



Extension challenge: Total: /25