

Max the Math Monkey's Market Trip

Learning objective: To identify and use coordinating and subordinating conjunctions to join clauses.

Read the story carefully. Use the word bank to help you understand the words. Answer the questions below in full sentences.

Max the monkey went to the local market because he needed to buy fruit. He had £5.00 in his pocket. Max looked at the apples, but they were too expensive. He decided to buy a bunch of bananas instead. Max felt happy while he walked home with his healthy snack. He wanted to share them with his friend, Pip the caterpillar. If Max found a sunny spot, he would sit down to eat. He carefully counted his change to see how much he had left. He had £2.50 remaining in his hand. Max was clever, so he saved the money for next time. The sun was shining brightly as he skipped along the path. He enjoyed his day because the market was full of lovely treats. Max knew that math made shopping much easier. He was glad that he had learned to count his coins. Now, he could plan his next trip to the market with his friends. Max loved learning new things every single day.

Word bank: Conjunction: A word used to join two parts of a sentence. · Coordinating: Words like and, but, or. · Subordinating: Words like because, when, if, while. · Market: A place where people buy and sell food.

1. Why did Max go to the market? (Find and retrieve) (2 marks)

2. How much money did Max have left at the end of his trip? (Find and retrieve) (2 marks)

3. How do you know that Max is good at managing his money? (Inferential) (2 marks)

4. Why might Max want to share his bananas with Pip? (Inferential) (2 marks)

5. Do you think Max is a good friend? Why? (Evaluative) (2 marks)

Draw: Draw Max the monkey carrying his bag of bananas home from the market.



Extension challenge: Write two sentences of your own about Max. Use the conjunction 'because' in one sentence and 'but' in the other.