

## Grade 3 ELA: The Story of Spring and New Beginnings

*Learning objective: To understand and explain the key events of the Easter story and develop descriptive writing skills.*

Read the story below carefully. Use the word bank to help you answer the questions. Write your answers clearly on the lines provided.

In a peaceful garden, the sun began to rise on a bright Sunday morning. The world felt fresh and new, just like the start of Spring. After a time of sadness, the people felt a sense of great hope. They gathered together to share stories of kindness and courage. They remembered how one person had been very brave, showing others that love is stronger than anything else. Now, every year, people gather to celebrate this special time with flowers, joyful songs, and time spent with family.

*Word bank: Spring · hope · kindness · garden · celebrate · brave · morning*

**1. 1. What time of day does the story take place? (1 mark) (1 mark)**

**2. 2. Which season is mentioned in the story? (1 mark) (1 mark)**

**3. 3. Pip the caterpillar says: 'How did the people feel at the start of the story?' Write one sentence using the word 'hope'. (2 marks) (2 marks)**

**4. 4. Why do you think people celebrate this time with kindness and flowers? (4 marks) (4 marks)**

**5. 5. Max the monkey wants to know why the story is important. Explain in your own words why the story is about 'new beginnings'. (5 marks) (5 marks)**

**6. 6. Find two adjectives in the story that describe the setting. (2 marks) (2 marks)**

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**7. 7. Write a short paragraph (3-5 sentences) describing how your family might celebrate a special day. Use the word 'celebrate' in your answer. (5 marks) (5 marks)**

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**Draw: Draw a picture of the garden at sunrise, just like in the story. Include colorful flowers and the bright sun.**



*Extension challenge: Write a poem about what 'new beginnings' mean to you. Total: /25*