

Grade 3 ELA Assessment: Figurative Language with Max and Zara

Learning objective: To identify and use similes, metaphors, and personification in writing.

Read the questions carefully. Max the monkey and Zara the zebra are here to help you! Use the word bank if you get stuck. Write your answers clearly on the lines provided.

Max the monkey swung through the trees. The wind whispered secrets in his ears. He moved as quick as a flash. Zara the zebra looked at the meadow. The grass was a green carpet. The sun was a golden coin in the sky.

Word bank: Simile: compares two things using 'like' or 'as' · Metaphor: says something is something else · Personification: giving human actions to non-human things · Bright · Soft · Fast

1. Find one example of a simile from the passage. Copy it below. (2 marks)

2. Look at the sentence: 'The wind whispered secrets in his ears.' Which type of figurative language is this? Tick one: Simile ☐ Metaphor ☐ Personification ☐ (2 marks)

3. Zara says: 'The grass was a green carpet.' Explain why this is a metaphor. (4 marks)

4. Complete this simile: The lion's roar was as loud as _____. (2 marks)

5. Write a short story (3-4 sentences) about a rainy day. You must include one simile and one piece of personification. (Example sentence starter: The rain danced on the roof...) (15 marks)

Draw: Draw a picture of 'The sun was a golden coin in the sky' and label your drawing.



Extension challenge: Total: /25. Can you write a metaphor about a delicious piece of fruit?