

Grade 3 ELA: Writing Clear Instructions

Learning objective: To identify, understand and use features of instructional writing.

Read the sentences carefully. Use the word bank to help you complete the tasks. Write your answers clearly on the lines provided.

Max the monkey wants to bake a cake. He has written these steps: 1. Put the flour in the bowl. 2. Add the eggs. 3. Stir the mixture slowly. 4. Bake in the oven for twenty minutes.

Word bank: Imperative · Time · Adverb · Numbered · Clear

1. Look at Max's steps. What is the name for the type of verb used at the start of a sentence like 'Put' or 'Stir'? (2 marks)

2. Why does Max use a list with numbers instead of one long paragraph? (3 marks)

3. Find an adverb in step 3 of Max's instructions and write it here. (2 marks)

4. Write a 'time' word (conjunction) you could use to start step 2, such as 'Next' or 'Then'. (2 marks)

5. Imagine you are teaching Pip the caterpillar how to make a jam sandwich. Write 3 simple steps. Use numbers and start each sentence with an imperative verb (a bossy verb). (5 marks)

Draw: Draw a picture of Max the monkey following his instructions to stir the cake mixture.



Extension challenge: Total: /25. Challenge: Can you add an extra step to Max's cake recipe that includes a safety warning? (e.g., 'Be careful when opening the hot oven.')