

Max's Math-Time Recipe Quiz

Learning objective: To identify the features of instructional writing, including imperative verbs and time connectives.

Read the short recipe below. Then, answer the questions to help Max the monkey make his fruit salad. Use the word bank if you get stuck!

How to make Max's Fruit Salad: 1. First, wash two red apples. 2. Carefully chop the apples into small pieces. 3. Next, peel one yellow banana. 4. Finally, mix all the fruit in a big bowl.

Word bank: Imperative verb · Time connective · Instruction · Order · Step

1. 1. What is the main purpose of this text? (A) To tell a story (B) To give instructions* (C) To describe a pet (D) To explain a fact (1 mark)

2. 2. True or False: Instructions should be written in the correct order. (1 mark)

3. 3. Which word is a 'time connective' used in the text? (A) Red (B) Apple (C) First* (D) Bowl (1 mark)

4. 4. What is the 'imperative verb' (bossy verb) in step 2? (1 mark)

5. 5. Does an instruction text need a title? (Yes/No) (1 mark)

6. 6. Which of these is an example of an imperative verb? (A) Quickly (B) Wash* (C) Apple (D) Bowl (1 mark)

7. 7. How many steps are there in the recipe? (1 mark)

8. 8. True or False: Instructions are usually written in the past tense. (1 mark)

9. 9. Which word from the text tells us the final step? (A) Next (B) First (C) Finally* (D) Carefully (1 mark)

10. 10. Does the recipe tell us what fruit to use? (Yes/No) (1 mark)

Draw: Draw a bowl of fruit salad with two apples and one banana.



Extension challenge: Max wants to add a new step to his recipe. Write one new instruction sentence using a bossy verb, like 'Sprinkle' or 'Pour'.