

Grade 3 Poetry Assessment: Exploring Words with Pip

Learning objective: To identify poetic devices and write a short poem using descriptive language.

Read the poem below carefully. Use the word bank to help you answer the questions. Write your answers clearly on the lines provided.

The silver stream slips over stones,
A quiet song in gentle tones.
The water whispers to the trees,
Dancing with the summer breeze.
It sparkles like a diamond bright,
Catching all the morning light.

Word bank: Alliteration · Onomatopoeia · Simile · Metaphor · Personification · Rhythm · Rhyme

1. Find two words in the first line that start with the same sound. This is called: (2 marks)

2. In the third line, the water 'whispers'. Can water really talk? What is this technique called? (2 marks)

3. The poet says the water is 'like a diamond'. What type of comparison is this? (2 marks)

4. Pick two words from the poem that rhyme with each other and write them here. (2 marks)

5. Think about the poem. Why did the author choose the word 'sparkles' instead of 'shines'? Explain your answer. (4 marks)

6. 6. Writing Task: Write a short poem (4 lines) about a forest. Try to include one simile and one piece of alliteration. Use the space below. (5 marks)

7. 7. If you were buying a book of poetry for £4.50 and you paid with a £5.00 note, how much change would you get back? (3 marks)

8. 8. Why do poets use rhythm in their writing? (Hint: Think about how it sounds when you read it aloud). (5 marks)

Draw: Draw a picture of the 'silver stream' described in the poem. Add the 'dancing' trees and the bright morning sun.



Extension challenge: Total: /25. Challenge: Can you add a second verse to your forest poem using a new rhyme scheme?