

Grade 3 ELA Assessment: Writing an Information Report

Learning objective: To identify the features of an information report and write a short report about an animal.

Read the questions carefully. Use the word bank to help you spell tricky words. Write your answers on the lines provided.

Max the monkey is writing a report about his friend, Bea the honeybee. He has used a heading: 'All About Honeybees'. He has used a subheading: 'What do they eat?'. He wrote: 'Honeybees eat nectar from flowers. They also drink water.' Max added a picture of a bee with a label under it that says: 'A honeybee flying to a flower.'

Word bank: heading · subheading · fact · present tense · paragraph · introduction · conclusion · photograph · caption

1. 1. Look at the passage. What is the name of the 'heading' Max used? (1 mark)

2. 2. Why do we use subheadings in an information report? (Hint: To help the reader find...) (2 marks)

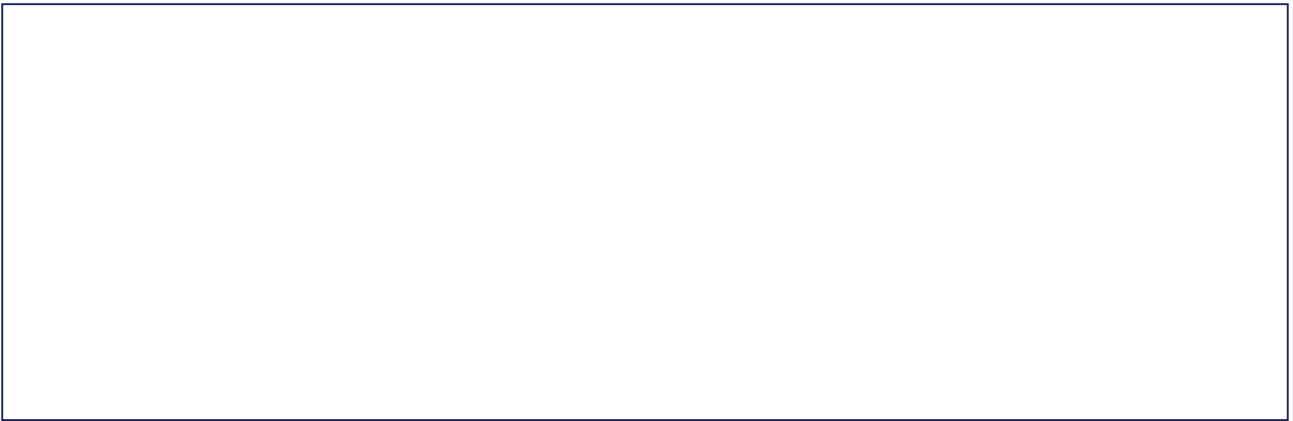
3. 3. Max wrote: 'Honeybees eat nectar.' Is this a fact or an opinion? Circle your answer: Fact / Opinion (1 mark)

4. 4. What is the label under a picture called? Use a word from the word bank. (1 mark)

5. 5. Think about Nova the owl. Write two facts about owls using the present tense. Start your sentences with: 'Owls have...' and 'Owls live...' (4 marks)

6. 6. Imagine you are writing a report about your favorite animal. Write a short paragraph (3-4 sentences) including a heading and one fact. (5 marks)

Draw: Draw a picture of a honeybee and write a caption underneath it.



Extension challenge: Total: /25. Challenge: Can you add a subheading to your report in Question 6?