

Sentence Structure Assessment

Learning objective: To identify and use different types of sentences, including fronted adverbials and conjunctions.

Read each question carefully. Use the word bank if you get stuck. Write your answers clearly on the lines provided.

Max the monkey loves solving puzzles. He looks for patterns in the trees. Suddenly, he finds a hidden treasure map. Will he solve the riddle? He must work hard because the map is tricky. After he finishes, he will share a banana snack.

Word bank: Fronted adverbial · Conjunction · Statement · Command · Question · Because · After · Suddenly

1. Look at the sentence: 'Max the monkey loves solving puzzles.' Is this a statement, a question, or a command? (1 mark)

2. Find a fronted adverbial in the passage and write it here. Remember, it usually has a comma after it. (2 marks)

3. Combine these two sentences into one using the conjunction 'because': Max is happy. He found the map. (3 marks)

4. Write a question that Max might ask about his map. Start with 'Where...' (3 marks)

5. Write a short story (3-4 sentences) about Pip the caterpillar finding a leaf. You must use one fronted adverbial and one conjunction (like 'and', 'but', or 'because'). (5 marks)

6. Change this command into a statement: 'Find the hidden map.' (2 marks)

Draw: Draw a picture of Max the monkey looking at his treasure map under a big tree.



Extension challenge: Total: /16 (Extension: Write a complex sentence using the word 'although' to describe how Pip feels. Total: /25)