

Grade 3 ELA Assessment: Expanding Our Vocabulary

Learning objective: To use adventurous vocabulary to make writing more exciting.

Read each question carefully. Use the word bank to help you choose the best words. Write your answers in the boxes provided.

Max the monkey found a piece of fruit. He felt happy. He ate it fast. It was a big fruit. The skin was shiny.

Word bank: enormous · tiny · shimmering · delicious · quickly · suddenly · scary · delighted

1. 1. Look at the passage. Replace the word 'big' with a more exciting word from the word bank. (2 marks)

2. 2. Replace the word 'happy' with a word from the word bank that shows how Max feels. (2 marks)

3. 3. Which word from the word bank could you use to replace 'shiny' to describe the fruit's skin? (2 marks)

4. 4. Rewrite this sentence using a word from the bank to make it more interesting: 'The mouse was small.' (4 marks)

5. 5. Write a short story (3-4 sentences) about Pip the caterpillar finding a snack. Use at least three words from the word bank to make your story exciting. (10 marks)

Draw: Draw a picture of Pip the caterpillar eating a delicious snack. Label your drawing using two descriptive words from the word bank.



Extension challenge: Total: /25. Challenge: Can you find a synonym for 'fast' that is not in the word bank?