

Exploring Our Planet: A Geography Assessment

Learning objective: To identify and describe different world biomes and understand their key features.

Read each question carefully. Use the word bank if you need help with spelling. Finn the Dolphin is here to help you remember your facts!

Finn the Dolphin has travelled across the whole world. He has seen hot, sandy places where it rarely rains. He has seen thick, green forests where it rains almost every day. He has also seen icy lands at the top and bottom of the world where it is very cold. These large areas with their own special weather and animals are called biomes.

Word bank: Rainforest · Desert · Polar · Climate · Equator · Habitat · Temperature

1. Finn says: 'I visited a place that is very hot and dry, with very little rain.' Name this biome. (1 mark)

2. Why is it much colder at the North and South Poles than it is near the Equator? (Clue: Think about the sun). (2 marks)

3. Match these features to the correct biome: 1) Ice and snow (Polar), 2) Tall trees and heavy rain (Rainforest). (2 marks)

4. List two things that make a place a 'biome'. (2 marks)

5. Describe the weather in a tropical rainforest. Use the words 'rain' and 'temperature'. (3 marks)

6. Explain why plants in the desert look different to plants in the rainforest. Think about how they survive. (4 marks)

7. Finn wants to go on a new trip! Choose one biome. Write a short letter to Finn explaining why he should visit this place. Include what the weather is like and one animal he might see there. (5 marks)

8. Draw a line to connect the animal to its biome: Polar Bear -> Polar; Camel -> Desert; Monkey -> Rainforest. (3 marks)

9. True or False: All biomes have the same type of weather. (3 marks)

Draw: In the box below, draw one animal that lives in a cold Polar biome and one plant that grows in a hot Desert biome.



Extension challenge: Total: /25. Challenge: Can you name one way humans might change a biome?