

Exploring Our Local Area: Kindergarten History Assessment

Learning objective: To identify how our local area has changed over time and use historical sources to learn about the past.

Read each question carefully. Use the word bank to help you spell your answers. If you need help, ask your teacher to read the question to you.

Ellie the elephant is visiting our town today. She is looking at an old photograph of our High Street from 100 years ago. She notices that the shops look different now. Some buildings have stayed the same, but others have been pulled down to build houses and a park. Ellie wants to know what you have discovered about where you live.

Word bank: past · present · photograph · building · change · map · street

1. 1. Look at an old photograph of your local area. Name one thing that is different now compared to the past. (2 marks)

2. 2. Why is a photograph a useful way to learn about the past? (2 marks)

3. 3. Name one building in our local area that has been here for a very long time (e.g., a church, a library, or a town hall). (2 marks)

4. 4. Draw a line to match the word to its meaning: 'Past' means [now] or [before]. 'Present' means [now] or [before]. (2 marks)

5. 5. Think about the street where your school is. Describe one way it has changed over time. Use the word 'change' in your answer. (4 marks)

6. 6. Imagine you are a local historian like Ellie. If you wanted to find out what our town was like 50 years ago, who could you ask and why? (4 marks)

7. 7. Extended Writing: Write 3 to 4 sentences about your local area. Tell us about one building you like, one thing that has changed, and why it is important to remember our local history. (5 marks)

Draw: In the space below, draw a picture of a building in your local area as it looks today. Label one part of your drawing (e.g., the roof, the door, or a window).



Extension challenge: Total: /25