

# Kindergarten History Assessment: Understanding Remembrance

*Learning objective: To understand the purpose of Remembrance Day and why we use symbols like the poppy to remember historical events.*

Read each question carefully. Use your best handwriting and remember to use the word bank if you need help with your spelling.

Remembrance Day is a special time of year when we think about people who helped us in the past. We think about soldiers who worked hard to keep our country safe. On the eleventh hour of the eleventh day of the eleventh month, many people stay very quiet for a short time. This is called a silence. We wear a red poppy to show that we remember them and to hope for a world where everyone can live in peace.

*Word bank: Remembrance · Poppy · Soldiers · Peace · November · Respect · Remember*

**1. In which month do we mark Remembrance Day? (1 mark)**

**2. Why do people wear a red poppy? Write one reason. (2 marks)**

**3. What do people do during the silence on Remembrance Day? (2 marks)**

**4. Ellie the elephant is trying to explain why we remember the past. Why is it important to learn about things that happened a long time ago? (4 marks)**

**5. Max the monkey is looking at a poppy. Describe what a poppy looks like and explain why we choose this flower as a symbol. (6 marks)**

**6. Imagine you are standing at a Remembrance service with Leo the lion. Write a short paragraph (3-5 sentences) explaining what you are thinking about and why you are showing respect. (5 marks)**

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**7. List two ways you can show respect during a Remembrance ceremony. (5 marks)**

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**Draw: In the space below, draw a picture of a poppy. Think about the colors you need to use to make it look bright and clear.**



*Extension challenge: Total: /25*