Staying Safe: Personal Safety Assessment

Learning objective: To understand how to keep safe in different situations and know who to ask for help.

Read each question carefully. Use the word bank to help you with your spelling. Write your answers in the boxes provided.

Max the monkey is playing in the park. He knows that staying safe means making good choices. Sometimes, Max needs to ask for help, and he always checks with an adult before he tries something new.

Word bank: trusted adult · emergency · private · boundaries · online · permission · safe · stranger

1. 1. Who is a 'trusted adult'? Give two examples of people you can talk to if you feel unsafe. (2 marks)

2. 2. If a stranger asks you to go somewhere with them, what should you do? Write your answer below. (2 marks)

3. 3. Why is it important to keep your personal information private when you are online? (4 marks)

4. 4. Pip the caterpillar says we all have 'boundaries'. What does this mean in your own words? (4 marks)

5. 5. You find a £5 note on the floor at school. You are not sure who it belongs to. Describe the steps you would take to handle this situation safely and honestly. (8 marks)

Draw: Draw a picture of your 'safety network'. Draw yourself in the middle and 3 people around you who you trust to keep you safe.

Extension challenge: Write a short poem about why it is important to be kind and safe. Total: /25