

Bea's Garden Explorer: My Plant Fact-File

Learning objective: To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Go into the garden or a local park with a grown-up. Find a plant or tree that you like. Use this fact-file to record what you have discovered. Look closely at the leaves, the stem, and the flowers or fruit to help you fill in the boxes.

Word bank: petals · stem · leaves · roots · deciduous · evergreen · tree · flower · shrub

1. Plant Name: What is the name of the plant or tree you have found? If you do not know the name, write down what it looks like. (2 marks)

2. Plant Type: Is your plant a flower, a bush, or a tree? Is it deciduous (loses its leaves) or evergreen (keeps its leaves all year)? (2 marks)

3. Plant Parts: Can you spot the stem and the leaves? Describe what the leaves feel like (e.g., smooth, fuzzy, prickly). (2 marks)

4. The Flower: Does your plant have flowers? What color are they? If it does not have flowers, does it have berries or cones? (2 marks)

5. Bea's Discovery: Why do you think this plant is important for nature? (Hint: Think about bees and butterflies!) (2 marks)

Extension challenge: Find a second plant and compare it to the first. How are they the same? How are they different? Tell a partner your findings.