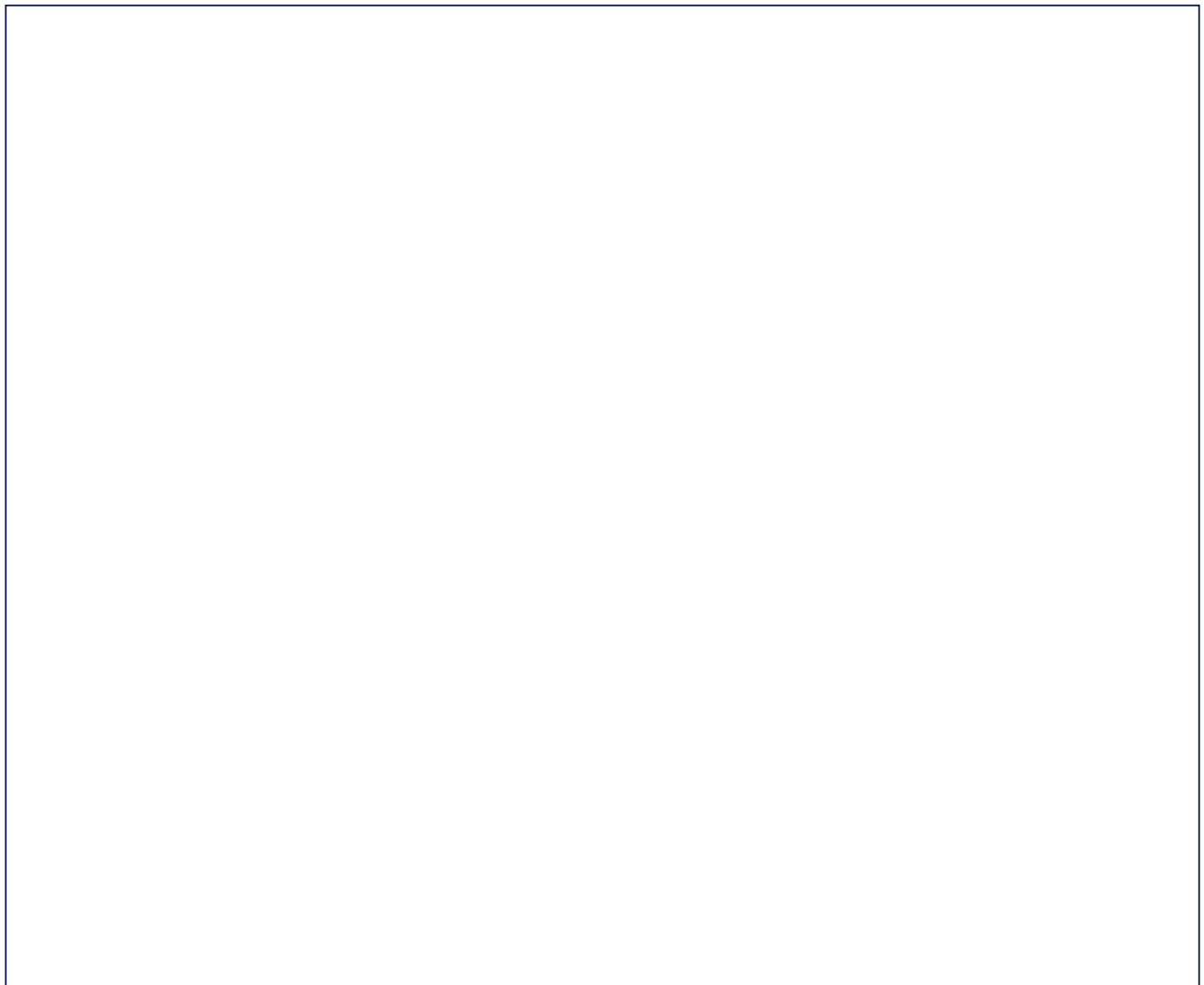


Nova's Spring Garden Discovery

Learning objective: To observe and describe the seasonal changes associated with spring and identify the basic parts of a plant.

Help Nova the owl explore the garden! Use the word bank to label the different parts of the plants and draw the spring changes in the empty spaces provided.

Draw: Draw a sunny garden scene featuring a large green plant in the center. Show the plant has roots underground, a sturdy stem, green leaves, and a colorful flower head. In the background, draw a clear blue sky with a bright sun. Leave clear space around the plant for the student to draw a bee and another spring-themed item like a butterfly.



Label words: flower · leaf · stem · roots · sun · bud · bee

Steps:

1. Step 1: Draw a bright yellow sun in the sky and a small green bud on the plant stem.
2. Step 2: Draw a busy bee near the flower. Why do bees visit flowers in the spring?
3. Label the roots at the bottom of the plant. Why are roots important for the plant?
4. What happens to the temperature in spring compared to winter? Use the word 'warmer' or 'colder'.
5. Draw one more thing you might see in a garden during spring, such as a butterfly or a bird's nest.