

# Nova's Springtime Nature Diary

*Learning objective: To identify and name a variety of common wild and garden plants and observe changes throughout the spring season.*

Go for a walk in a garden, park, or woodland with a grown-up. Look for signs that spring has arrived. Use this diary to record what you see. Remember to look closely at the colors, shapes, and textures of the flowers and plants you find.

*Word bank: blossom · seedling · petal · bud · stem · green · growth · sunlight · soil*

**1. My First Observation: Describe a plant or flower you have found today. What color are its petals? (2 marks)**

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**2. Spot the Change: Look for a tree or bush. Can you see any new buds or blossom? Describe what they look like. (2 marks)**

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**3. Needs for Growth: Plants need things to grow big and strong. What two things did you see that might help this plant grow? (2 marks)**

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**4. Garden Math: Max the monkey found 5 yellow daffodils and 3 purple crocuses. How many flowers did he find altogether? (2 marks)**

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**5. Compare and Contrast: How does this plant look different now compared to winter? Use your own words. (2 marks)**

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*Extension challenge: Choose your favorite spring flower and write a poem about it. Use your best handwriting and include at least two adjectives to describe how it looks.*