A Sparkly Evening: Bonfire Night Literacy

Learning objective: To use expanded noun phrases and descriptive language to write about the sensory experience of Bonfire Night.

Read the questions carefully. Use your best handwriting and remember to use capital letters and full stops. For the greater depth questions, try to use your most ambitious vocabulary.

Max the monkey is watching the Bonfire Night display with his friends. He sees bright fireworks shooting into the dark, velvety sky. The bonfire is warm and bright, casting shadows on the grass. Everyone is excited to see the colours burst above them.

Word bank: flickering · spectacular · crackling · vibrant · shimmering · whizzing · glow · crimson · golden · dazzling

1. Max wants to describe the fireworks. Write an expanded noun phrase for a firework using an adjective from the word bank (e.g., The dazzling firework). (2 marks)

2. The bonfire is making a loud noise. Write a sentence using the word 'crackling' to describe what you might hear on Bonfire Night. (2 marks)

3. Compare and contrast the appearance of the bonfire to the appearance of the fireworks in the night sky. How are they different? (3 marks)

4. Explain why it is important to stand a safe distance away from a bonfire. Justify your answer using your knowledge of how fires behave. (3 marks)

5. What might happen if the fireworks were set off during the day instead of at night? Describe the change in the atmosphere. (3 marks)

6. Write a short, descriptive poem (3 lines) about the colours you see in the sky. Use at least two adjectives from the word bank. (4 marks)

Draw: Draw a scene of Max the monkey and his friends watching a firework display. Label your drawing with three adjectives that describe how the night feels.

Extension challenge: Imagine you are a firework waiting to be launched. Write a diary entry of three sentences explaining how you feel before you zoom into the sky. Use at least one exclamation mark to show your excitement!