Speaking Out: A Speech Writing Frame

Learning objective: To structure a persuasive speech using rhetorical devices and formal language suitable for a Year 6 audience.

Use this scaffold to draft your speech. Remember to address your audience directly, use emotive language, and organise your points logically to persuade them of your opinion. Follow the structure below to ensure you have a strong opening, three clear arguments, and a memorable conclusion.

Ladies, gentlemen, and fellow students, I stand before you today to discuss a matter that affects every single one of us in this room.

Word bank: Furthermore · Undoubtedly · In addition to this · Could it be that... · Imagine a world where... · It is my firm belief · Consequently · Above all · Without a shadow of a doubt

1. The Hook: How will you grab the audience's attention? Start by using a rhetorical question or a startling fact to introduce your topic... (2 marks)

2. The First Point: Introduce your strongest argument. Use a connective to link your opening to this point. Why is this issue so important? (3 marks)

3. The Second Point: Provide evidence or an example to support your view. Max the monkey loves data; what facts or statistics can you include here? (3 marks)

4. The Counter-Argument: Acknowledge the opposing view briefly, then explain why your perspective is more convincing. Use 'However' or 'On the other hand'... (3 marks)

5. The Conclusion: Summarise your main points and end with a 'call to action'. What do you want your audience to do, think, or change after hearing your speech? (4 marks)

Extension challenge: Choose one paragraph of your speech and rewrite it using 'The Rule of Three' (listing three related words or phrases) to add rhythm and impact to your writing.