# Year 6 History Assessment: Understanding Black History in Britain

*Learning objective: To evaluate the historical contributions of Black individuals to British society and understand the significance of Black History Month.*

Read each question carefully. Use your historical knowledge to provide clear, accurate answers. Ensure you use full sentences for the extended response questions.

Black History Month is observed annually in October in the United Kingdom. It is a time to recognise the significant contributions that Black people have made to British history, culture, and society over many centuries. From the Roman period to the arrival of the HMT Empire Windrush in 1948, and through to modern-day achievements in science, literature, and politics, Black Britons have shaped the nation we live in today. Understanding these stories helps us appreciate the diverse history of our country.

*Word bank: contribution · Windrush generation · legacy · equality · civil rights · pioneer · diversity · representation*

**1. In which month is Black History Month observed in the UK, and what is its primary purpose? (2 marks)**

**2. Who were the 'Windrush generation' and why is their arrival in 1948 considered a significant turning point in British history? (3 marks)**

**3. Name two fields or areas of society (e.g., science, politics, arts) where Black individuals have made a significant impact on British life. (2 marks)**

**4. Explain why it is important for historians to include a diverse range of voices when studying British history. Use an example to support your view. (4 marks)**

**5. Nova the owl is researching historical figures. Choose one Black pioneer from British history (such as Mary Seacole or Walter Tull). Describe their achievements and explain why they are remembered as a hero today. (4 marks)**

**6. Extended Writing Task: Ellie the elephant is writing a story about the importance of celebrating Black History Month. Write a persuasive paragraph explaining why learning about Black history should be a part of our school curriculum all year round, not just in October. Consider the impact on our community and our understanding of equality. (10 marks)**

**Draw: Draw a commemorative plaque or a memorial statue that you would design to honour a person who has made a positive impact on British history. Include details that represent their specific achievements.**

*Extension challenge: Total: /25. Imagine you are interviewing a local community leader about the history of your area. Write three insightful questions you would ask them to uncover hidden stories about the Black history of your town or city.*